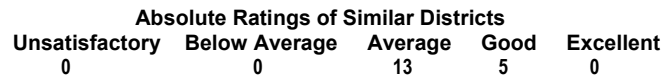


Anderson 3

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

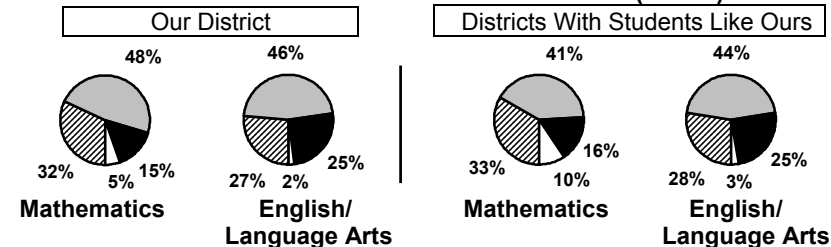
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	137	94.2%	114	11.4%	1,238	73.5%	68.0%
Students with disabilities other than speech	4	I/S	12	0.0%	188	47.9%	44.1%
Students without disabilities	133	93.2%	102	12.7%	1,040	78.8%	73.0%
Gender							
Male	71	94.4%	65	7.7%	650	66.9%	65.2%
Female	66	92.4%	49	16.3%	588	80.8%	71.1%
Ethnic Group							
African American	18	72.2%	15	6.7%	137	63.5%	51.1%
Hispanic	N/A	N/A	0	N/A	9	33.3%	44.4%
White	119	96.6%	100	12.0%	1,087	75.2%	70.2%
Other	N/A	N/A	0	N/A	5	60.0%	100.0
Lunch Status							
Free/reduced-price lunch	30	86.7%	23	4.3%	671	68.4%	64.1%
Pay for lunch	107	95.3%	91	13.2%	555	80.9%	74.1%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Anderson 3

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	64.9%	65.7%	55.8%
Passed 2 subtests	22.3%	23.1%	29.9%
Passed 1 subtest	9.5%	9.0%	5.2%
Passed no subtest	3.4%	2.2%	9.1%
Districts with students like ours			
Passed all 3 subtests	65.4%	68.9%	64.1%
Passed 2 subtests	18.0%	16.6%	18.9%
Passed 1 subtest	10.6%	9.1%	10.7%
Passed no subtest	6.0%	5.5%	6.3%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	11.4	41.2
Districts Like Ours	17.8	53.9
		12.3
		18.5

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	503	499	509	497	1012	996	18.4	16.9	19.5	17.0	20.4	17.5	19.0	17.9	19.6	17.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,100	Up 10.7%	\$6,892	\$7,072
• Prime instructional time	86.3%	Down from 87.7%	90.2%	89.9%
• Student-teacher ratio	21.1 to 1	Down from 21.7 to 1	19.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.3%	0.4%
STUDENTS (n=2,582)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	2.6%	N/A	8.5%	9.3%
Exam Success Rate	71.4%	N/A	57.4%	52.7%
• Attendance Rate	93.7%	Down from 94.4%	96.1%	96.0%
• Taking PACT (ELA) off grade level	12.3%	Up from 11.6%	5.2%	7.1%
• Taking PACT (Math) off grade level	9.7%	Down from 10.0%	4.9%	5.6%
• Retention rate	5.1%	Down from 7.5%	5.9%	5.6%
TEACHERS (n=167)				
• Professional development days per teacher	5.0 Days	Down from 14.3Days	5.0 Days	5.0 Days
• Attendance rate	94.1%	Down from 94.7%	95.4%	95.0%
• Advanced Degrees	34.1%	Down from 36.1%	43.9%	46.6%
• Continuing contracts	76.6%	Down from 78.9%	83.7%	83.1%
• Out-of-field permits	1.8%	Down from 2.4%	1.9%	2.0%
• Teachers returning from the previous year	83.3%	Down from 86.8%	89.2%	88.6%
• Average salary	\$38,060	Up 3.8%	\$38,944	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.4%	Down from 2.9%	3.1%	3.1%
• Percentage spent on teacher salaries	54.0%	Down from 55.3%	54.1%	53.7%
• Superintendent's years in the district	1.5	Up from 0.5	3.0	3.0
• Parent conferences	85.5%	Up from 75.7%	97.5%	93.9%
• Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
• Number of schools	4	No change	11	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	7.4%	Down from 9.3%	6.4%	6.6%
• Attendance rate of district office staff	95.2%	Down from 97.5%	97.3%	96.8%
• Average administrative salary	\$65,061	Up 5.5%	\$66,531	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	34	N/A	204	129
• Number of completions in adult education GED or diploma programs	18	N/A	65	37
• Suspensions and expulsions	2.5%	N/A	1.9%	1.5%
• Percent eligible for state gifted and talented programs	9.8%	Down from 14.0%	11.8%	10.6%
• Percentage with disabilities other than speech	14.4%	Up from 13.9%	11.1%	10.7%

Anderson 3 School District
335 West Front Street
Iva, SC 29655



Grades K-12

Enrollment: 2,582 Students

Superintendent L. Hugh Smith 864-348-6196

Board Chair Marty Watt 864-352-6231

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The members of the Board of Trustees, faculty, staff, and administrators of Anderson School District Three are dedicated to working cooperatively with the parents and other community members to provide the best possible education for the students in our schools. The mission of Anderson School District Three, serving a rural community with an agricultural heritage, is to develop well-rounded, productive citizens and life-long learners for a diverse society through challenging, innovative educational experiences in a safe environment, guided by a competent, caring, committed staff in partnership with a supportive community.

All of the schools in Anderson School District Three are fully accredited by the Southern Association of Colleges and Schools and received an all-clear accreditation from the South Carolina Department of Education. Crescent High School had the highest average SAT scores in Anderson County for students who took the SAT in 2001. Scores continued to improve on the Palmetto Achievement Challenge Tests.

Our construction and renovation projects at each school were completed during the summer of 2002. These much-needed projects resulted in new classrooms at each school, new science laboratories at Crescent High School and Starr-Iva Middle School, new gymnasiums at Starr Elementary School and Crescent High School, and a new vocational agriculture facility at Crescent High School. As part of the projects, the gymnasium at Iva Elementary School was renovated into a more usable space. New and more efficient heating and air-conditioning systems were installed at each building. A total of thirty new classrooms, four science laboratories, two new gymnasiums, and one new vocational agriculture laboratory were added to the district's facilities.

Through a grant, a full time School Resource Officer was added to Starr-Iva Middle School during the 2001-2002 school year. This enables the district to have two full time School Resource Officers which greatly enhances the safety and security on our campuses. Many of the teachers in the district have been working on National Board Certification, a process which improves staff development and the delivery of instruction. The Board of Trustees, faculty, staff, and administrators continue to be committed to providing safe schools and quality educational experiences for our students.

Hugh Smith

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org